

# BRONX TRANSFER AFFINITY GROUP (BTAG)



**Welcome to Transfer Tuesday!**

**Session will begin promptly at 9:30am, Enjoy the Music**

**Introduce Yourself, Your Role and Affiliation to Transfer**

# BRONX TRANSFER AFFINITY GROUP (BTAG)



## Bronx Transfer Affinity Group (BTAG)

### Spring 2021 Events

Transfer Tuesdays: 9:30-11:00AM

- February 9, 2021 (Recording Available on Website)
- March 2, 2021 (Recording Available on Website)
- April 13, 2021 (Welcome)
- May 4, 2021

BTAG Summit

- March 19, 2020; (Recording Available on Website)

# BRONX TRANSFER AFFINITY GROUP (BTAG)



## Transfer Tuesday

### Agenda – April 13<sup>th</sup> , 2021

#### Welcoming Remarks

- *Dr. Daniel Ambrose, Assistant Dean of Student Support, Guttman Community College*
- Lucinda Zoe, Senior University Dean and Vice Provost of Academic Programs and Policy

#### Presentations

- *The Long Game: Implementing interactive, twelve-week transfer advisement seminars; Cindy R. Louissaint & Sara Crosby (BMCC)*
- *Overcoming Melt, Shock, and More: Developing Your Own Transfer Bridge Program; Daniel Ambrose & Krystal Liriano-Gonzalez (Guttman)*

# BRONX TRANSFER AFFINITY GROUP (BTAG)



## Transfer Tuesday Agenda – April 13<sup>th</sup> , 2021

Senior University Dean and Vice Provost of Academic Programs and  
Policy

**Dr. Lucinda Zoe**

# BRONX TRANSFER AFFINITY GROUP (BTAG)



**Thank you for coming!**

The recording of today's sessions and the slide decks can be accessed later this week at:

[www.cuny.edu/BTAG](http://www.cuny.edu/BTAG).

**Upcoming Events**

Transfer Tuesdays

May 4, 2021



## **The Long Game:**

*Implementing interactive, twelve-week transfer advisement seminars*

The BMCC Learning Academy  
Borough of Manhattan Community College, CUNY

April 13, 2021

# INTRODUCTIONS



# Program Overview

- Success program
  - ✓ Complement to ASAP/CD
  - ✓ Recruits predominantly continuing BMCC students
  - ✓ International and Part-time students are eligible
- 1100+ students
- Benefits:
  - ✓ Small caseload advisement
  - ✓ Weekly success seminars
  - ✓ Learning communities
  - ✓ Peer mentors
  - ✓ Campus and industry visits
- All majors except Allied Health



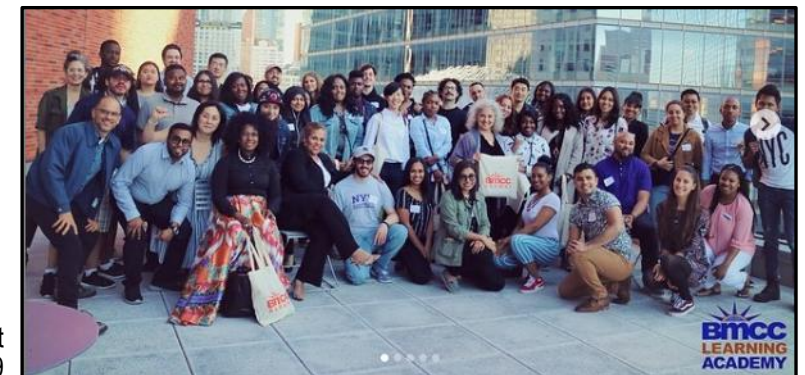
Nike House of Innovation  
October 2019



Columbia University, March 2020



Brooklyn College, March 2020



BLA Alumni Event  
June 2019



# Transfer Exploration and Graduate Advantage Seminars

My Class Schedule

Select Display Option  List View  Weekly Calendar View

<< previous week      Week of 1/27/2020 - 2/2/2020      next week >>

Show Week of 01/27/2020 Start Time 12:00AM End Time 11:59PM refresh calendar

Time	Monday Jan 27	Tuesday Jan 28	Wednesday Jan 29	Thursday Jan 30	Friday Jan 31	Saturday Feb 1	Sunday Feb 2
12:00AM							
1:00AM							
2:00AM							
3:00AM							
4:00AM							
5:00AM							
6:00AM							
7:00AM							
8:00AM							
9:00AM			FRN 462 - 500W Lecture 9:00AM - 10:40AM Chambers St Building N587				
10:00AM			PSY 200 - 110W Lecture 11:00AM - 1:45PM Fiterman Hall 307		BLA 5 - 1100 Message 11:00AM - 11:50AM Fiterman Hall 1201		
11:00AM							
12:00PM							
1:00PM							
2:00PM							
3:00PM							
4:00PM	AFN 12B - 1600 Lecture 4:00PM - 6:45PM Fiterman Hall 302						
5:00PM							
6:00PM					HIS 101 - 1701 Lecture 5:30PM - 8:15PM Fiterman Hall 614	SOC 100 - 1706 Lecture 5:30PM - 8:15PM Chambers St Building N780	
7:00PM							
8:00PM							
9:00PM							

- 50-minute weekly sessions
- Message course; appears in CF schedule
- Taught by Learning Academy advisors
- Curricula: syllabi, lesson plans, materials, Blackboard
- Ongoing team training
- CCT credit and micro-grant for high participation
- Pre/post seminar surveys



# DESIGN YOUR OWN SUCCESS

CONNECTION TO FACULTY • SUCCESSFUL TRANSFER • CAREER MAPPING

# Syllabus Zoom In



BMCC LEARNING ACADEMY TRANSFER SEMINAR SYLLABUS		
WEEK	Topic Covered	Learning Objectives
Week 1 1/29/20	Introduction	<i>Activity &amp; Takeaway:</i> <ul style="list-style-type: none"> <li>• Agree upon community standards for the semester</li> <li>• Pre-Survey</li> <li>• Create a working definition of "Best Fit" college</li> <li>• Work on student profile</li> </ul>
Week 2 2/5/20	Overview of Higher Education	<i>Activity &amp; Takeaway:</i> <ul style="list-style-type: none"> <li>• Understand the difference between the various post-secondary degrees</li> <li>• Learn what accreditation is and how to check a college's accreditation</li> <li>• Work on deciphering the differences and similarities between public, private, and for-profit colleges</li> </ul>
Week 3 2/19/20	Cost Assessment	<i>Activity &amp; Takeaway:</i> <ul style="list-style-type: none"> <li>• Learn how to make a cost assessment of a degree based on:               <ul style="list-style-type: none"> <li>◦ Location</li> <li>◦ Tuition (Cost vs. aid packages)</li> <li>◦ Scholarships (Institutional Specific Scholarships/Fellowships and outside scholarships)</li> </ul> </li> </ul>
Week 4 2/26/20	Introduction to College Research Presentation	<i>Activity &amp; Takeaway:</i> <ul style="list-style-type: none"> <li>• Be given rubric and outline of requirements for the final presentation</li> <li>• Research and schedule a college/campus tour:               <ul style="list-style-type: none"> <li>◦ Schedule a college visit, online virtual welcome session, attend tabling event, etc.</li> </ul> </li> </ul>
Week 5 3/4/20	Majors, Articulation agreements, Special Programs, Academic mapping	<i>Activity &amp; Takeaway:</i> <ul style="list-style-type: none"> <li>• Analyze their current major and how it will look at other colleges</li> <li>• Look for articulation agreements and special programs like Macaulay Honors and CUNY BA to start mapping out their transfer plan.</li> <li>• Receive their college assignment for the final project (<b>DUE LAST TWO WEEKS</b>)</li> </ul>
Week 6 3/11/20	College Comparison	<i>Activity &amp; Takeaway:</i> <ul style="list-style-type: none"> <li>• Compare top 3-4 college choices               <ul style="list-style-type: none"> <li>◦ Focus on cost, scholarship, highlights, lowlights, and the college's focus: research, academic rigor, student life, service learning</li> </ul> </li> </ul>



# DESIGN YOUR OWN SUCCESS

CONNECTION TO FACULTY • SUCCESSFUL TRANSFER • CAREER MAPPING

## Sample Lesson Plan

### TRANSFER SEMINAR-WEEK 2-OVERVIEW OF HIGHER EDUCATION

Lesson Topic	Overview of Higher Education	
Aim	Students will learn about the varying post-secondary degrees, differences between types of colleges, and accreditation.	
Main Lesson	Introduction 5 Min	<ul style="list-style-type: none"> <li>• Update students on important dates/events coming up</li> <li>• Intro lesson explaining:               <ul style="list-style-type: none"> <li>○ A knowledge of higher education and how it functions is important to mapping out where you want to go and what degree you want to obtain</li> <li>○ We will overview degrees, college types, and accreditation which is vital to understand in order to choose the correct transfer institution</li> </ul> </li> </ul>
	Team Work-Poster Activity 30 Min	<ul style="list-style-type: none"> <li>• Break class into five teams               <ul style="list-style-type: none"> <li>○ Each team will be given a large post-it paper with a couple of categories. The categories are below:                   <ul style="list-style-type: none"> <li>▪ Poster 1: A.A. A.S. A.A.S.</li> <li>▪ Poster 2: B.A. B.S. B.F.A</li> <li>▪ Poster 3: M.S. M.A. M.Ed.</li> <li>▪ Poster 4: PhD, EDD, PsyD</li> <li>▪ Poster 5: Private NFP, Public, For-Profit Colleges</li> </ul> </li> <li>○ Each group will spend three minutes at a poster, researching and writing down info they know or find on the poster. After the three minutes is up have the group rotate to the next poster.</li> <li>○ After the last rotation, have the groups stay with the poster they are at and select a speaker.</li> <li>○ Each speaker will be given two minutes to explain the research that they found</li> <li>○ Have students pick slip from front of class before returning to their desk</li> </ul> </li> </ul>
	Accreditation Exercise 15 Min	<ul style="list-style-type: none"> <li>• Each student will receive a slip with a college name on it (located in week 2 folder)</li> <li>• Students will be responsible for researching the college website for which they were given to find out any accreditation information. Students will be given 8-10 minutes to research.</li> <li>• Once students have finished researching bring the class back together to and have a few of the students share               <ul style="list-style-type: none"> <li>○ Direct the conversation towards types of accreditation and how regional accreditation is the most accepted among public and private non-for-profits and how transferring between a non-accredited school and an accredited one can result in loss of credits (more than a transfer between accredited schools). You may want to share this link with student that has the regional accreditation agencies: <a href="https://www.chea.org/regional-accrediting-organizations">https://www.chea.org/regional-accrediting-organizations</a></li> <li>○ Wrap-up: So why is the information we collected today important for our future transfer and educational plans?</li> </ul> </li> </ul>
Materials Needed	Large Post-It Paper Markers College Slips	

# BLA Student Panelist



# Questions?

